Podcast Activity

In my advanced Spanish classes, or in the Gender and Sexuality courses, I assign a podcast activity. Students have to select a topic related to the class, get in groups of 3 and record their discussion in an MP3 file. Then, they upload their recording to my Podbean account. Everyone in the class has access to the account and is responsible for listening their classmates' podcasts. Some students decide to add music or other recordings to emphasize their arguments or to refute them. This is the rubric I use for this assignment.

SPA/GWS 390: Gender in Children's and YA Latina/o Literature

Podcast Assignment (10% of final grade)

Get in groups of 3 and select a topic that relates to the class material. You will have to record your conversation in an MP3 format and upload it to Podbean*. The podcast should be from 15-20 minutes long.

Each person will be graded individually.

Grade distribution:

| • | Conte | 40 pts | |
|---|-------|-------------------------------|--------|
| | 0 | Logic of the conversation | |
| | 0 | Clarity of the discussion | |
| | 0 | Development of the topic | |
| | 0 | Usage of class material | |
| • | **Lan | 25 pts | |
| | 0 | Appropriate use of Spanish | |
| • | Time | | 25 pts |
| | 0 | 15-20 minutes | |
| • | Group | 10 pts | |
| | 0 | Collaboration with classmates | |

^{*}I have an account on Podbean; you don't have to download or pay anything. I have scheduled a day during the semester to guide you through the process.

^{**}The language component will only be graded for students enrolled in SPA 390. If you are taking this class for GWS credit your content will be worth 55% and your collaboration 20%.